Key Indicators identified from the overview :

Points to note

We have 1 child from ethnic minority

8 children have no ethnicity defined (includes EAL refugees)

We have 2 children with English as an additional language

We have 3 children eligible for Pupil Premium

We have no looked after children

Gender – Distributed evenly across school – 45% boys, 55% girls.

SEN % low-15% of school – 8 children (worth noting activity on an individual basis taking age into account.)

	Actions	Deadline	Monitoring
 Attendance Attendance 96% Gender – 96% for the boys, 95% for the girls SEND – 94% for SEN pupils PP - 88% for FSM EM – 99% NDEM – 92% EAL – 95% 	Gender distribution roughly equal and in the good range. PP/SEND and NDEM fall below 95% Pupil numbers for SEND (8ch) and PP(3ch) are low. Persistent absence below 85%, 3 ch. 1 of these is PP and SEND, lowering figures for these groups. 2 ch now in year 7. Early Help in place and working closely with attendance officers. Ongoing work.	Ongoing and monitored.	HJ
Breakfast Club 34% of school accessed	EM represented.	N/A	N/A

 16% of school access regularly Gender – 44% of the boys, 56% of the girls in the school SEND - 50% of SEN pupils accessed PP - 33% of FSM accessed (1/3 ch) EM – 100% accessed (1 child) EAL- 0% (1 child within 1 family) 	Indicators not significant given pupil numbers in each group. EAL children within 1 family. Enjoy breakfast every day and access school transport arriving at school after breakfast club. Monitor need on an individual basis.		
 Extra-Curricular Opportunity 72% of school accessed Gender – 79% of boys, 69% of girls in the school SEND - 75% of SEN pupils accessed PP - 67% of PP pupils accessed EM - 100% of EM pupils accessed (1 child) EAL- 50% (1 child within 1 family) 	Reasonable % distribution in all groups. Varied range of clubs though most promote increased activity in line with healthy schools and Get Active initiatives.		HJ
Bullying No incidents recorded	No action is necessary at this time	N/A	N/A
Racial incidents No incidents recorded	No action is necessary at this time	N/A	N/A
Family Representatives at Parents Evening 100% of school accessed	No action is necessary at this time NOTE : Parents unable to attend on set night are always offered alternative times.	N/A	N/A
Parent Questionnaires 38% return of paper Questionnaire Parent view	Disappointing response to paper questionnaire. Low number of complaints suggest could be indicative of overall satisfaction Action – Encourage greater participation for future surveys through newsletters prior to release.	Publicise forthcoming questionnaire in advance of release.	HJ
 School Council 11% of school accessed Gender – 8% of the boys and 14% of the girls SEND - 0% of SEN pupils accessed compared with 13 % previous year EM – 0% (1 ch) 	The roles were assigned as annual roles. Children present a manifesto to their class and are voted on. They represent a small sample of the school. EM and PP are not represented on the council but this is not statistically	October 2024	HJ

• PP – 0% (3 ch)	significant given the number of pupils within these groups. ACTION Ensure PP and EM pupils have opportunity to be represented within the school council elections.		
 Pupil Leadership Activity 36% of school accessed Gender – 29% of boys and 41% of girls SEN – 25% of SEND ch PP – 0% of PP EM – 0% of EM EAL – 3% (1ch) 	 House captain roles assigned to Year 5 All Year 5's held the role within the year. Gender distribution depsendant on gender fluctuations within year groups. Sports Crew assigned to Year 6. EM are not represented on the council but this is not statistically significant given the number of pupils within this group and their associated year group. No action needed as all pupils including when they reach the appropriate year groups. 	N/A – all ch included.	All staff HJ/Govs
 Governing body – at time of survey There are 8 members of the Governing Body Gender – 25% male, 75% female SEN, EAL and Ethnic minority – are not represented 	Recently recruited a second male governor. Action: Consideration should be made of equality groups when making future appointments.	Timing dependent upon vacancies	Clerk / Chair of Governors